| **Test Content Categories** | **How well do I know the content?  (scale 1–5)** | **What resources do I have/need for this content?** | **Where can I find the resources I need?** | **Dates I will study this content** | **Date completed** |
| --- | --- | --- | --- | --- | --- |
| **I. United States History, Government, and Citizenship (45%)** |  |  |  |  |  |
| **A. Knows European exploration and colonization in United States history and growth and expansion of the United States.** |  |  |  |  |  |
| **B. Knows about the American Revolution and the founding of the nation in United States history.** |  |  |  |  |  |
| **C. Knows the major events and developments in United States history from founding to present (e.g., westward expansion, industrialization, Great Depression)** |  |  |  |  |  |
| **D. Knows about twentieth-century developments and transformations in the United States (e.g., assembly line, space age)** |  |  |  |  |  |
| **E. Understands connections between causes and effects of events.** |  |  |  |  |  |
| **F. Understands the nature, purpose, and forms (e.g., federal, state, local) of government.** |  |  |  |  |  |
| **G. Knows key documents and speeches in the history of the United States (e.g., United States Constitution, Declaration of Independence, Gettysburg Address)** |  |  |  |  |  |
| **H. Knows the rights and responsibilities of citizenship in a democracy.** |  |  |  |  |  |
| **II. Geography, Anthropology, and Sociology (20%)** |  |  |  |  |  |
| **A. Knows world and regional geography (e.g., spatial terms, places, regions)** |  |  |  |  |  |
| **B. Understands the interaction of physical and human systems (e.g., how humans change the environment, how the environment changes humans, importance of natural and human resources)** |  |  |  |  |  |
| **C. Knows the uses of geography (e.g., apply geography to interpret past, to interpret present, to plan for future)** |  |  |  |  |  |
| **D. Know how people of different cultural backgrounds interact with their environment, family, neighborhoods, and communities.** |  |  |  |  |  |
| **III. World History and Economics (35%)** |  |  |  |  |  |
| **A. Knows the major contributions of classical civilizations (e.g., Egypt, Greece, Rome)** |  |  |  |  |  |
| **B. Understands twentieth-century developments and transformations in world history.** |  |  |  |  |  |
| **C. Understands the role of cross-cultural comparisons in world history instruction.** |  |  |  |  |  |
| **D. Knows key terms and basic concepts of economics (e.g., supply and demand, scarcity and choice, money and resources)** |  |  |  |  |  |
| **E. Understands how economics affects population, resources, and technology** |  |  |  |  |  |
| **F. Understands the government’s role in economics and the impact of economics on government.** |  |  |  |  |  |