ETS High Leverage Teaching Practice Modules

Evidence-based, AI-enabled online professional development modules for paraprofessionals and future educators

What are High Leverage Teaching Practices?

High Leverage Teaching Practices (HLPs) are the skills proven to have the greatest impact on student learning, teacher happiness, and retention. Our HLP Modules turn this research into **self-paced, online professional development** that equips paraprofessionals and future educators with the essential skills they need on **day one**.

Each module includes:

Practical, research-aligned lessons	**Realistic classroom simulations using AI chatbot**	**Knowledge checks to ensure understanding**	**Comprehensive feedback report upon completion**

HLP modules help districts:

- Align learning with real classroom demands
- Strengthen the pipeline from paraeducator to certified educator
- Develop confident, capable instructional support staff
- Provide support for both pre-service, licensure preparation, and in-service paraeducators

Chat with Cecilia Back to Home
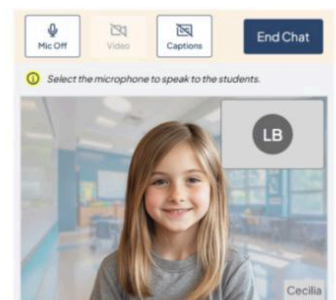
Eliciting Student Thinking

Goals

1. Ask questions to elicit what the student did to produce the given answer.
2. Probe to understand why the student performed the specific steps and what conceptual understanding they have or lack regarding addition, particularly with numbers within 20.

Mic Off | Video | Captions | End Chat

ⓘ Select the microphone to speak to the students.

Find the answer. Draw to show how you know.

Mike has 6 crayons. Ann has 2 crayons. How many crayons do Mike and Ann have in all?

$6 + 2 = 8$

LB

Cecilia

Skills Covered:

HLP Modules focus on essential day-one skills:

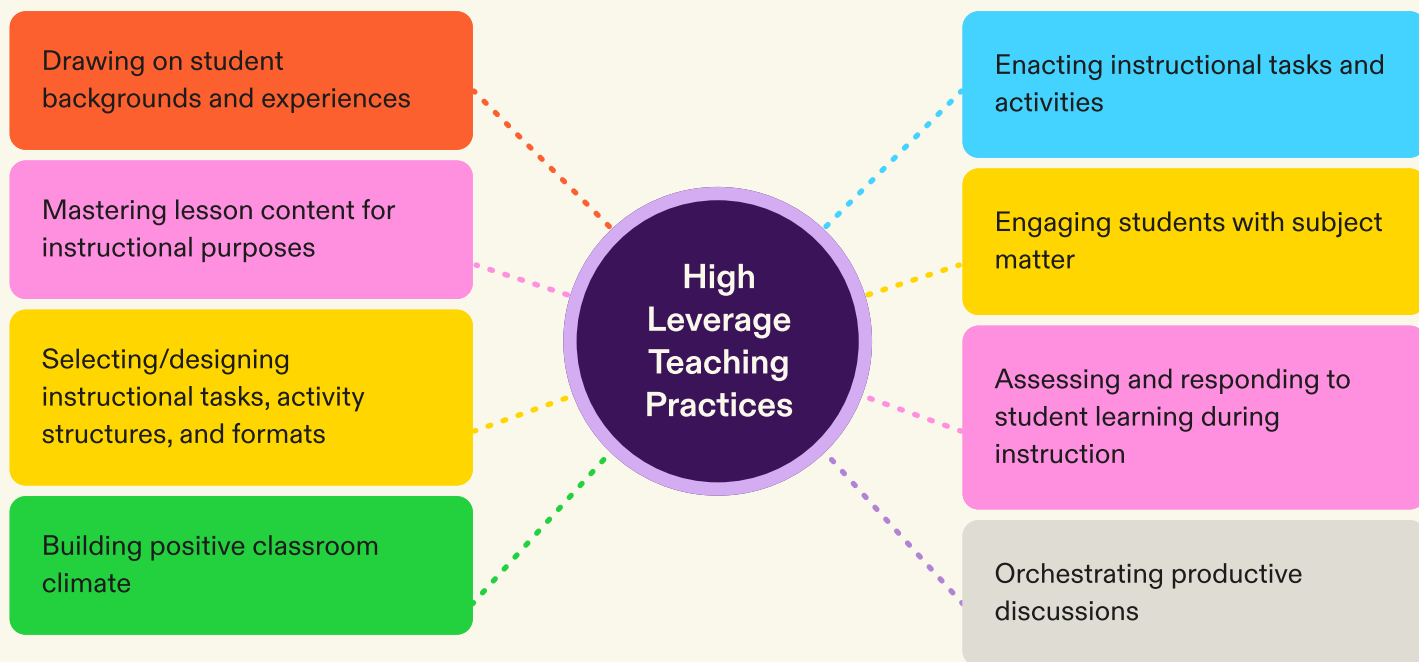|			
Classroom interactions	**Small-group support**	**Communication strategies**	**Classroom management support**

Perfect For:

- District paraprofessional onboarding
- Current paraprofessionals seeking upskilling
- Education & Training (CTE) pathways

Fast to Start. Easy to Use.

HLPs require no district setup and can be implemented by individual schools or across entire districts.

Practical, Research-Based Learning for the Classroom

Drawing on student backgrounds and experiences

Mastering lesson content for instructional purposes

Selecting/designing instructional tasks, activity structures, and formats

Building positive classroom climate

High Leverage Teaching Practices

Enacting instructional tasks and activities

Engaging students with subject matter

Assessing and responding to student learning during instruction

Orchestrating productive discussions

Scan the QR code to schedule a time to meet with our team, or email us at <u>praxissolutions@ets.org</u>